



2025/2026 CSMS Continuous Improvement Plan Goals

Mission: Cimarron Springs Middle School is a safe and positive learning community that engages its members to maximize our potential in Academics, Arts, and Athletics. Through cooperative engagement, critical thinking, and problem solving, we prepare students to be productive and successful members of a diverse and evolving society.

Vision: Sending inquisitive, confident, and successful students to high school with Stallion P.R.I.D.E.

Goal 1: Academics

All collaborative teams will implement PLC processes with fidelity with focus on student learning, collaborative culture/collective responsibility and results driven, as evidenced in the PLC self assessment on identified shifts.

- ELA proficiency levels will increase 3% from 56% to 59%
- Math proficiency levels will increase 3% from 38% to 41%

Action Steps:

- All collaborative teams will review district-wide and state assessments and set SMART Goals based on student achievement
- Work to ensure 100% of collaborative teams will develop norms, collaborative commitments, and analyze essential standards
- Teachers will utilize research based Tier 1 instruction, as defined by the Dysart Instructional Protocol (DIP)
- Collaborative teams will analyze student achievement data with both common formative assessments and summative assessments
- Professional development of the PLC structure will be ongoing

Assess/Monitor:

- Team data analysis
- Teams will keep detailed agendas for each meeting including norms, roles, SMART goals, and data analysis
- Administration will utilize walkthroughs, feedback, evaluation cycles, DIP data, professional development of modeling academic content
- Common formative assessments, unit assessment and team minutes of what will happen as a result of analysis; analysis during prep connect, RTI and team meetings.
- Professional Development schedule

Goal 2: Safety

By the end of the 2025-2026 academic year, CSMS will establish a positive safe school environment by implementing Dysart Core Values, decreasing Defiance, Disruption, and Disrespect referrals by 5%.

Action Steps:

- Instructional Cabinet will review Mission & Vision and ensure alignment with core values
- All staff to be trained in Dysart Core Values and the Referral Process
- Administration to review the behavior flow chart and make necessary changes, communicating this to staff and community
- Provide staff training on classroom management and best practices

Assess/Monitor:

- Notes from IC meeting
- Professional Development Schedule
- Administration, IC, and safety team will analyze student referral data and determine training needs
- Highlight best practices throughout the school year

Goal 3: Culture

By the end of the 2025-2026 school year, 80% or more of parents will say in the annual survey that they recommend Cimarron Springs Middle School.

Action Steps:

- Maintain and strengthen partnership with the community
- Maintain and strengthen partnership with PTA
- Increase and strengthen community events and/or school showcases
- Strengthen parent communication with weekly updates & positive phone calls.

Assess/Monitor:

- Community and State Recognition, Event Participation
- Meeting Agendas from Site Council & PTA, Community Recognition, and Event Participation Attendance
- Event Participation Attendance, Parent Survey
- Parent Square Engagement, Parent Survey